YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution — DIBRU COLLEGE

- Name of the Head of the institution — DR. JITU BURAGOHAIN
- Designation — PRINCIPAL
- Does the institution function from its own campus? — Yes

- Phone no./Alternate phone no. — +913732311328
- Mobile No: — 6003805183
- Registered e-mail — dciqac2014@gmail.com
- Alternate e-mail — dibru.college@rediffmail.com
- Address — BOIRAGIMATH
- City/Town — DIBRUGARH
- State/UT — ASSAM
- Pin Code — 786003

2.Institutional status

- Affiliated / Constitution Colleges — AFFILIATED COLLEGE
- Type of Institution — Co-education

- Location — Semi-Urban

- Financial Status — UGC 2f and 12(B)

- Name of the Affiliating University **DIBRUGARH UNIVERSITY**

- Name of the IQAC Coordinator **DR. JAYANTA SAUD**

- Phone No. **+913732311328**

- Alternate phone No. **9401377960**

- Mobile **7576808967**

- IQAC e-mail address **dciqac2014@gmail.com**

- Alternate e-mail address **dibru.college@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://dibrucollege.edu.in/wp-content/uploads/2024/10/AQAR-2020-2021.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**0000**	**2004**	**04/11/2004**	**03/11/2009**
Cycle 2	**A**	**3.09**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 3	**B++**	**2.90**	**2023**	**19/05/2023**	**18/05/2028**

6.Date of Establishment of IQAC   **01/10/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year   10

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has designed a Teachers' Academic Diary containing columns for date, the classes taken each day along with any other activity performed by a teacher on that particular day. The period of the Academic Diary is one academic year starting from 1st August to 30th June, excluding the months of semester breaks as per the academic calendar of Dibrugarh University which is followed. The Academic Diary also contains spaces to record an individual teacher's publications, research activity, seminars/ symposium/ workshops attended as well contribution to the corporate life of the college during a particular academic session. The invigilation duties performed by a teacher along with the number of hours spent on invigilation in each semester are also recorded at the respective spaces provided in the Teachers' Academic Diary. Every teacher is handed over the Teachers' Academic Diary at the beginning of each academic session so that records are maintained from the first day of the session itself.

Various Workshops were organized in collaboration with IQAC. On 29/11/2021 a Symposium on IPR organised by IQAC, Dibru College. Dr. Nazrana Ahmed, an academician, industrialist and advocate was invited as the resource person. On 22/02/2022 a One Day workshop on Access to e-resources through NLIST organised by Dibru College Central Library. 05/04/2022, Linked in Power Profile Workshop for students organised by Student Support and Progression Team. Finally on 22/06/2022 a One Day Workshop on Basics of Mathematics-A journey for set to derivatives organized by the Department of Mathematics.

Dr. Dimpal Jyoti Mahanta , Head and Assistant Professor, Department of Mathematics, The Assam Kaziranga University was the resource person.

Continuous internal assessments, aligned with the academic calendar of the parent university, are rigorously conducted to ensure the achievement of learning outcomes. Teaching strategies are regularly modified and updated based on student needs. To promote an overall development approach, the Internal Quality Assurance Cell (IQAC) gathers feedback on academic performance and the institution's environment from various stakeholders, including students, faculty, staff, and alumni, and analyzes this feedback for quality enhancement.

Different approaches were designed by IQAC for participative and experimental learning with problem solving methodologies beyond the classroom. The ideas were implemented by different departments by organizing study tour, visits to industries, laboratories etc as part of their course whereas few others voluntarily organize these programmes. Activities like NSS camp, blood donation camp, blood group identification, tree plantation drive, Swachh Bharat Abhiyan etc. are organised for students for the holistic development by participating in community service.

Verification of the Annual Performance Indicator (API) for faculty members under the Performance-Based Appraisal System (PBAS) includes participation in various rankings and report preparations, such as the National Institutional Ranking Framework (NIRF), Atal Ranking of Institutions on Innovation Achievements (ARIIA), and the All India Survey of Higher Education (AISHE). This also encompasses the Dibrugarh University Annual Report, the biannual newsletter "Udayan," the Student Mentoring Diary, the customized calendar for Dibru College, and the preparation of the Student Satisfaction Survey (SSS) through the collection and analysis of student data.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Nobel lecture on Nobel Awardee 2021	IQAC in collaboration with Dibru College Science Forum organised a 'Nobel Lecture 2021' program at Dibru College Quadrangle. Dr. Jitu Buragohain, Principal, Dibru College spoke about the Laureate Abdulrazak Gurnah in the field of Literature. Ms. Rupjyoti Gogoi Borh, Associate Professor, Department of Botany spoke about the Laureates Arden Patapoutian & David Julius in the field of Medicine. Ms. Juri Phukan, Assistant Professor, Department of Economics spoke about the Laureates David Card, Guido W. Imbens and Joshua D. Angrist in the field of Economics Sciences. Dr. Lachit Saikia, Assistant Professor, Department of Physics spoke about the Laureates Giorgio Parisi, Klaus Hasselmann and Syukuro Manabe in the field of Physics. Dr. Manash Jyoti Saikia, , Assistant Professor, Department of Chemistry spoke about the Laureates Benjamin List and David W.C. MacMillan in the field of Chemistry. Dr. Jonali Das, Assistant Professor, Department of Political Science spoke about the Laureates Dmitry Andreyevich Muratov and Maria Ressa.
IPR Symposium	IQAC organised a symposium on IPR where Dr. Nazrana Ahmed, an academic, industrialist & advocate was invited as the resource person. She spoke on Intellectual Property Laws: Thoughts from intangible to tangible. The lecture was

	attended by more than 80 teachers and students.
Programme on 'Azadi ka Amrit Mahotsav	An essay writing competition on 'Role of Freedom Fighters from Assam in National Freedom Movement' was organized in the month of December 2021 as a part of Azadi Ka Amrit Mahotsav celebration.
Motivational Speech by Shri Diganta Biswa Sarma	IQAC organised a motivational speech programme on 'Aim in life and perfection of personality' where Shri Diganta Biswa Sarma, delivered a lecture on that topic on 18 November 2021. The programme was attended by more than 150 students.
Dr. Rajib Mahanta Memorial Inter Department Oral Presentation Competition	Department of Physics in collaboration with IQAC, Dibru College organised 'Dr. Rajib Mahanta Memorial Inter Department Oral Presentation Competition' in the memory of Late Dr. Rajib Mahanta, Assistant Professor, Department of Physics on 10 December 2021. The theme of the program was Global climate change and Energy conservation. The winners of the competition were felicitated with prize money.
Institutional for National Education Policy (NEP) 2020.	As per recommendation of NAAC, Institutional for National Education Policy (NEP) Committee has been constituted and submitted in the college website.
Workshop on NEP 2020	Dibru College under the aegis of IQAC, Dibru College organised a One Day Special Talk on 'Restructuring Higher Education in India in accordance with National Education Policy 2020

	on 28 May 2022. Prof. Dulumoni Goswami, Department of Education, Gauhati University graced the programme as the invited speaker.
Platinum Jubilee Publication from each department. It has been decided to publish Edited Books by the college coinciding with the ensuing NAAC visit and the Platinum Jubilee Celebration of the college . The books with ISBN will be brought out in the following categories: 1) Language (Assamese,English, Sanskrit, Bengali, Hindi) 2) Social Science (Anthropology, Education, History, Philosophy, Political Science and Sociology) 3) Trends in Economics and Commerce (Economics & Commerce) 4) Mathematical Sciences (Computer Sciences, Mathematics, Statistics) 5) Science (Physics, Chemistry, Geology) 6) Life Sciences (Botany, Bio-Tech, Zoology)	The book published were 1) Language (Assamese,English, Sanskrit, Bengali, Hindi) 2) Social Science (Anthropology, Education, History, Philosophy, Political Science and Sociology) 3) Trends in Economics and Commerce (Economics & Commerce) 4) Mathematical Sciences (Computer Sciences, Mathematics, Statistics)
Green Audit Committee	The report submitted by the convenor of the committee is available at the college website
Academic and Administrative Audit (AAA).	Prof. Jogen Ch. Kalita, Department of Zoology, Gauhati University delivered a lecture on Academic and Administrative Audit (AAA) on 12 February 2022 via online. All faculty members of the college were presented in the programme. Prof. Kalita suggested a list of activities for the upcoming Academic and Administrative Audit (AAA) on 27 August 2022.
Academic and Administrative	Prof. Jogen Ch. Kalita of

Audit (AAA) by Prof. Jogen Ch. Kalita and his team on 27 August 2022.	Gauhati University and Prof. Sarat Kakaty of Dibrugarh University has conducted the AAA on 27 August 2022 at the college premises.
Add-on Courses approved by Dibrugarh University. The various Add-on Courses suggested by NEP Committee has been sent for approval to Dibrugarh University by IQAC.	Thirteen courses were approved by the University.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Dibru College	22/09/2022

14.Whether institutional data submitted to AISHE

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- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Dibru College	**22/09/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	**26/02/2022**

15.Multidisciplinary / interdisciplinary

Add-on courses approved by Dibrugarh University include a range of options suggested by the NEP Committee. A total of Thirteen courses have received approval, focusing on a multidisciplinary approach that imparts critical thinking, knowledge application, effective communication, and adaptability. The institution aims to achieve these goals while providing students with opportunities for community engagement through courses such as Vermicomposting, Instrumentation, Spoken Sanskrit, Elementary Teaching, Beautician courses etc.

16.Academic bank of credits (ABC):

Dibru College is affiliated with Dibrugarh University and provides undergraduate programs in Arts, Science, and Commerce through the Choice Based Credit System (CBCS). To enhance student understanding of new educational initiatives under NEP 2020, the college conducts awareness programs focused on the Academic Bank of Credits (ABC) and Digi Locker services. These programs inform students about how they can track their credit scores and take advantage of the benefits offered by these systems, including the flexibility for multiple entries and exits in their academic journey. As Dibrugarh University prepares to implement these systems, the college aims to equip students with the necessary knowledge to navigate this new framework effectively. By giving knowledge and awareness of ABC and Digi Locker, Dibru College is committed to supporting students in maximizing their educational opportunities and facilitating a smoother transition between various stages of their academic careers.

17.Skill development:

For soft skill development, our institution doing different activities such as creative writing competition,on the spot poster making competition among students with an aim of enhancing students' creative capabilities especially in the field of literature. Spoken English course is being conducted snice 2016 with a focus area on phonetics, skills and group discussion. Certificate course of spoken Hindi course for both teachers and students were conducted in 2017. Dibru College is the Centre of non-formal Sanskrit learning of Dibrugarh District, in collaboration with Rashtriya Sanskrit Sansthan, New Delhi. Additionally, the college emphasizes community engagement as a vital component of its educational mission. Several of the approved add-on courses, such as Vermicomposting and Instrumentation, are designed to connect students with local community needs and environmental sustainability initiatives. These courses not only enhance students' technical skills but also instill a sense of responsibility towards their communities.Furthermore, the inclusion of Beautician courses expands the scope of career-oriented training, enabling students to acquire skills relevant to the beauty and wellness industry. This variety ensures that students can choose paths that align with their interests and career aspirations. Overall, the add-on courses at Dibru College are designed to enrich the academic experience, enhance employability, and promote active participation in community development, all while fostering a holistic and well-rounded education.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has a positive approach towards integration of Indian knowledge and rejuvenation of Indian languages, arts and culture. Our institution has offered honours and nonhonours courses in Indian languages i.e. Hindi, Assamese and Bangla as per the curriculum of Dibrugarh University. The institution has been organising spoken English, Hindi, Bengali and Sanskrit classes for students and faculty members since 2016 to enhance the efficiency of classroom delivery in bilingual mode. Our institution has encouraged English medium in 12 Honours courses and 11 non honours course can be written in both English and vernacular languages. The Department of Sanskrit of our institution has offered both honours and non honours courses and has been organising spoken Sanskrit classes, talks and publish ISSN journal annually for development and popularity of Sanskrit language. A Language study centre is set up in our institution for research and preservation of local Sino-Tibetan languages i.e. Tai, Mishing, Deori etc. Special focus is given on Tai Phake through spoken classes and talks which is an endangered language of Assam. Add on courses on Satriya culture, talks on Gyanpeeth award winner, Azadi ka Amrit Mahotsav, and different competitions on folk songs dance, traditional dress, poetry, play, cultural rally are organised to promote Indian arts and culture. The department of Assamese has been organising 50 hours course based online classes since 2021

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an initiative to transform the curriculum towards outcome based education (OBE), steps have been taken to introduce a few Add-on Courses in the institution and some of them are Beautician Course, Self Defence Course, Vermicomposting etc. Different SEC courses of 2 Credits are taught in the 3rd and 4th semesters which include Web-designing, Entrepreneurship development, Library and Information Science, and Human Rights. As a part of the effort made by the institution to capture Outcome based education in teaching and learning practices, steps for the introduction of B.Ed course had been taken. Some of the good practices of the institution pertaining to outcome-based education (OBE) in view of NEP, 2020 are as follows: i) An 'In Campus Job Oriented Training and Certification Programme' for the degree students of the college was inaugurated on 26th August, 2019. The programme included a six-month Montessori Teachers' Training module and also a six-month training programme of Tally ERP 9.0. ii) A one-week FDP was organised on Behavioural

Remodelling and Use of ICT Tools for Classroom Delivery of Teachers, by E&ICT Academy, IIT Guwahati in association with Dibru College, from 14th -18th October, 2019. iii) A symposium was held on Intellectual Property Rights on 29th October, 2021 which was organised by IQAC, Dibru College.

20.Distance education/online education:
Krishna Kanta Handiqui State University has given permission to open a distance study centre at the college campus. The college authority has appointed a coordinator for the study centre. Several efforts have been made for the development and use of technological tools for teaching, learning activities. Some of them are as follows: i) Introduction of Smart Classrooms in several departments ii) For the classroom delivery of teachers, several departments use projectors for power point presentation, along with education tools like charts, models etc. iii) E Library facility is available in many departments apart from the central library. iv) The Central Library offers the facility of online e-resources through N-LIST to the students v) Online classes are taken by the faculty members via Zoom App, Google Meet and Teachmint App.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1340**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/	**567**

State Govt. rule during the year

File Description	Documents
Data Template	<u>View File</u>

2.3 Number of outgoing/ final year students during the year	**361**

File Description	Documents
Data Template	<u>View File</u>

3.Academic

3.1 Number of full time teachers during the year	**57**

File Description	Documents
Data Template	<u>View File</u>

3.2 Number of Sanctioned posts during the year	**59**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**13462171**
4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dibru College adopts the course curriculum provided by Dibrugarh University to which it is affiliated. For effective delivery of curriculum for the benefit of students, we adopt the following measures: • Academic Calendar: Academic calendar of the college is prepared in conformity with the academic schedule of Dibrugarh University. Accordingly the action plan of the institution for a particular academic session is prepared. • Class Routine: The Central Routine Committee headed by the Vice Principal of the College designs the time table for all the departments and it is displayed at the notice board. A copy of the routine is sent to the Heads of the Departments who allots the classes in the names of the teachers of their concerned department. • Departmental Meetings: At the beginning of each semester, the head of the departments conducts academic planning meeting with the teachers of their respective department in which teachers are informed about their workload, classes are allotted as per the Master Routine of the college and the syllabi is distributed among the faculty for delivery within a stipulated time frame.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the acadmic calender. The academic calender is prepared by IQAC as per notification of the parent university (Dibrugarh University). It is uploaded in the college website. The calender includes all details regarding classes, examination, other programmes etc. The HoD of the department distribute to all faculty members, either by hard copies or by soft copies at the beginning of the academic session. The internal examination are also conducted as per the calender. The institute conduct all internal evaluation as per the calender.

File Description	Documents
Upload relevant supporting documents	[View File]
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`13`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`30`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`30`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs courses in Arts, Commerce and Science streams and implements the syllabi designed by the affiliating university. Despite the limited scope the college takes certain steps in these aspects: 1. Professional Ethics: Ethical practices like business ethics, truthful information, etc. are included in the content of syllabus of some papers and these are discussed in details in the classroom. Besides these, the students are encouraged to uphold these values by the teachers through their classroom lectures. 2. Gender: A number of programmes are conducted for the female teachers and students. The Assamese department and the Women Cell jointly organised a webinar on 'Progress and Challenges of Assamese women in socio-economic spheres in the 21st century' on 7th August 2020. The Women Cell organised a talk on 'Modern

Lifestyle and Health Issues' on International Women's Day 2021. The Women Cell and the NSS unit have been proactive in conducting different activities not only in the college but also in the adopted villages where major gender issues are addressed. Gender related issues incorporated in the course syllabi are discussed in the classroom with real case studies and students' interaction on them are encouraged.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1350

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

557

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assessment of the learning levels of the students On the very first day of the class, a programme called "Introduction of students" conducted by the respective department to assess and recognize the learners, their skills and behaviors. All students of the college are introduced to their educators and mentor along with knowledge of discipline, programs, programme specific outcome, academics and development schemes and student-teacher support. Different techniques are employed such as Formative evaluation during the class, based on questions asked, class performance, internal assessment etc. Taking quizzes to test the previous knowledge of the students, Surprise test for testing student's comprehension skill by interaction. These performances are used to identify the advanced learners and slow learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1340	57

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- Project work that includes laboratory-based studies is undertaken in the Departments of Anthropology, Botany, Chemistry, Computer Science, Geology, Mathematics, Physics, and Zoology.
- Field projects, such as local surveys, are conducted by the Departments of Botany, Education, Economics, Anthropology, and Zoology.
- Study tours to wildlife sanctuaries, national parks, and reserve forests are organized by the Departments of Anthropology, Botany, Chemistry, Computer Science, Geology, Mathematics, Physics, and Zoology.
- A variety of skill-based courses, including vermicomposting, Rupcharcha, and Tally, are offered to equip students with skills for future self-employment.
- Guest lectures are conducted by distinguished academicians from nearby colleges and universities.

Participative Learning

- Students participate in seminars, conferences, workshops, and webinars.
- They engage in activities like debates, extempore speaking, and group discussions.
- PowerPoint presentations are used in the classroom to enhance the learning experience.

Problem-Solving Methodologies

- Departments organize quizzes to enhance problem-solving abilities.
- Questions emphasizing analysis and reasoning are provided.

- **Faculty-guided research projects are undertaken to cultivate students' research skills.**
- **A computational approach is utilized in solving problems.**

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Dibru College integrates ICT-enabled tools alongside traditional teaching methods, such as the chalk-and-duster approach, to create a more dynamic learning environment. At least 40% of the classrooms are equipped with ICT facilities, enhancing the teaching and learning experience. Smart classrooms have been introduced specifically in the Departments of Botany, Physics, Zoology, and Computer Science, allowing for interactive lessons that engage students more effectively.The college is committed to providingan e-learning atmosphere, which includes a well-equipped computer laboratory with internet access. This facility not only supports students in conducting research and completing assignments but also enables them to utilize various digital resources for their studies.

In addition to the physical resources, faculty members are encouraged to incorporate multimedia presentations, online resources, and educational software into their teaching. This combination of traditional and modern teaching methods not only caters to diverse learning styles but also prepares students for a technology-driven world. By embracing ICT, Dibru College aims to enhance educational outcomes and empower students with the skills necessary for success in their future careers.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[https://docs.google.com/forms/d/1jvQGE4YG0 1u92W5-sz9EJbpfWhOi13fK7oROLbj6VCA/edit]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

57

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

57

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

683

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dibru College has implemented several reforms to enhance the transparency and robustness of its internal assessment process:

The college has introduced continuous internal evaluation (CIE) in line with the guidelines from our parent institution, Dibrugarh University in Assam. Internal assessments are based on sessional examinations, seminars, and group discussions on specific topics assigned by subject teachers. Programs that include practical classes are also evaluated through CIE.

Each semester of the B.A., B.Sc., and B.Com programs includes two sessional examinations, which serve as internal assessments. The scores from these examinations contribute to the internal marks that are reported to the university, reflecting the overall performance of the students. The answer sheets from these internal examinations are evaluated by the relevant subject teachers and returned to the students for clarification of any mistakes. Additionally, subject teachers conduct surprise tests, multiple-

choice quizzes, and class tests to further assess student performance. However, the scores from these assessments are not included in the university's internal evaluation marks.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[https://docs.google.com/forms/d/1jvQGE4YG0 1u92W5-sz9EJbpfWhOi13fK7oROLbj6VCA/edit](https://docs.google.com/forms/d/1jvQGE4YG01u92W5-sz9EJbpfWhOi13fK7oROLbj6VCA/edit)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Dibru College has established a transparent and efficient mechanism for addressing grievances related to internal examinations. Each department conducts assessments for all semesters, with examination dates posted on departmental notice boards and shared via WhatsApp groups to inform students in advance. Students unable to attend an exam must apply to the Head of Department (HoD), who assesses their circumstances and arranges a separate examination if justified. Students have multiple opportunities to voice concerns about their internal marks. Examination results are posted publicly, and answer scripts are reviewed with students. If discrepancies are found, students can discuss these with their teachers, who may adjust the marks upon verification. The shift to virtual examinations during the COVID-19 pandemic led to relaxed attendance criteria for internal assessments, while the overall process remains timely, aligning with the academic calendar set by Dibrugarh University.

External Examinations External examinations follow the notifications from Dibrugarh University. The Principal forms committees to oversee the process for odd and even semesters. Admit cards are issued promptly, and students can raise grievances according to university regulations, which are available online.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Both teachers and students are well-informed about the program and course outcomes for each academic program offered. The institution has established a systematic approach to clearly display these outcomes, ensuring that they are easily accessible to all stakeholders. Course outcomes and program outcomes are developed collaboratively by the HoDsin conjunction with the Principal, Vice Principal, and members of the IQAC. This collaborative effort ensures that the outcomes are aligned with the institution's educational goals and standards. Importantly, these outcomes are regularly reviewed and updated in accordance with university rules and regulations, reflecting any changes in curriculum or educational priorities. Hard copies of the program and course outcomes are maintained in their respective departments allowing students to refer to them at any time.

To assess student awareness of these outcomes, the college conducts regular satisfaction surveys. In the most recent survey for the academic year 2021-22, approximately 90%of students reported being aware of the program and course outcomes, indicating a high level of engagement and understanding among the student body. This feedback is valuable for the college to further enhance its communication strategies and ensure that educational objectives are clearly conveyed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of program and course outcomes in accordance with the guidelines set by the parent university. Both internal assessments and end-semester examinations serve as methods to gauge this attainment.

According to university examination regulations, each student is assessed based on a total of 100 marks. Of this, 20% of the marks are allocated for internal assessment, while 80% are awarded based on the end-semester examination. The 20% internal assessment is further divided: 10% is allocated for assignments, presentations, attendance, classroom interaction, and quizzes, while the

remaining 10% is designated for written tests or viva voce assessments in laboratories. Following these guidelines, faculty members regularly evaluate student performance and offer remedial classes for those who are struggling. Additionally, special classes are available for advanced learners preparing for various national-level competitive exams

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

458

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1eluehqcWndgcae1N42vIUp-9kSeP040d/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.42

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Few Activities were held in the current year such as Voluntary blood donation camp, Road safety awarness programme, World Environment Day, Free blood group identification camp etc. However, due to the government-imposed restrictions stemming from the COVID-19 pandemic, the scope of extension activities has been significantly reduced.As a result, the college has had to prioritize essential programs while postponing many of its planned extension activities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

`333`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`06`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dibru College offers robust infrastructure and facilities for effective teaching and learning. The college features spacious classrooms, well-equipped laboratories, and a computer center, all designed to support quality education. Classrooms are fitted with greenboards, and some include LCD projectors, accommodating 50-60 students in smaller rooms and up to 140 in larger ones.

There are eight specialized laboratories—Anthropology, Biotechnology, Physics, Chemistry, Botany, Zoology, Mathematics, and Computer Science—equipped with advanced instruments and apparatus. The ICT cum Computer Centre enhances computing skills and supports administrative functions.

The college library utilizes computers for routine operations and provides access to users. Additionally, a spacious auditorium and multipurpose conference hall host various academic, cultural, and social programs, equipped with modern amenities like sound systems and digital boards.

For physical fitness, there is a multipurpose gymnasium available for both students and staff, along with separate common rooms for boys and girls that facilitate indoor games and activities. Overall, Dibru College is committed to providing a conducive learning environment through its comprehensive infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dibru college has one spacious auditorium and one multipurpose conference hall for use in various academic, cultural and other social programmes. These spaces are extensively used for various curricular and co-curricular activities. The auditorium is equipped with all modern facilities like installation of ceiling

and adjust fans, sound system, Digital board, LCD projector, etc.
The college has a multipurpose gymnasium which is used by students
and teachers to maintain physical fitness. The college has one
boys common room and one girls common room. Those common rooms are
also used for indoor games activities when needed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

42

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

20.07476

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Dibru College Central Library, established in 1963, is a comprehensive academic library housed in a two-story building covering 594.57 sq. meters. It holds a collection of 45,186 books, 990 reference books, 12 journals, 22 magazines, and various digital resources, serving 3,150 users, including faculty, staff, and students.

To promote reading, the library organizes the monthly 'Dibru College Readers' Club' and celebrates Librarians' Day with community service initiatives. Awards for the best readers are presented annually. The library features specialized sections, including a Digital Library, Internet Section, and Career Guide Section, providing a conducive reading environment with a 110-seat capacity and a Relax Reading Room.

Connected to the NDLI Club and INFLIBNET's N-LIST Programme, it offers access to 199500 e-books and 6000e-journals. Services include Wi-Fi access, QR code-based resources, ID card printing, and reprographic services, all supported by CCTV surveillance and an online UPS. The library also conducts workshops and training programs and has published the annual peer-reviewed journal "GRANTHAKUTI" since 2014, showcasing contributions from researchers and academics. Additionally, it offers courses on Library and Information Literacy and Skill Enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

262288.71

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To meet the growing demand for IT-driven facilities, Dibru College is rapidly enhancing its infrastructure and network capabilities. Computers, laptops, mobile devices, and tablets are extensively utilized by both faculty and students. The campus is equipped with a wired and Wi-Fi network that offers suitable bandwidth for seamless connectivity. Faculty members can access the internet 24/7 through the Wi-Fi facility, ensuring uninterrupted access to online resources.

The college provides adequate computing and communication resources, enabling students to use email, surf the internet, upload and download web-based materials, and prepare projects and seminars. Currently, the college utilizes a RailWare leased line, offering a high-speed internet connection of 100 MBPS from RailTel Corporation of India Limited. All computers on campus are equipped with up-to-date internet security measures, and the entire college is monitored by CCTV surveillance for added safety.

In addition, the Central Library features the 'D-Space' Digital Library Software, an open-source platform designed to organize, manage, and provide access to institutional repositories and other digital collections. This includes faculty publications, relevant newspaper clippings, PhD theses, the college magazine, and half-yearly institutional reports, all of which are readily accessible to users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

78

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11654695

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has established clear procedures and policies for the maintenance and utilization of its physical, academic, and support facilities:

1. **Office staff are responsible for monitoring various physical facilities, including classrooms, the auditorium, conference rooms, the Day Care Centre, canteen, multi-gym, restrooms, and drinking water stations. They report their observations to the principal. Additionally, faculty members are encouraged to suggest improvements and report issues regarding infrastructure, particularly related to their respective departments and laboratories.**

2. **The college boasts a well-equipped library, where the librarian seeks recommendations from departments prior to purchasing new books. For general acquisitions, the library**

committee makes the final decisions, including those concerning the library's infrastructure.

3. When purchasing computers and printers, it is essential that they meet specific configurations, which are recommended by a designated committee.

4. Laboratory equipment and advanced instruments are acquired through a tender process overseen by a responsible committee.

5. Construction of new buildings and renovations of existing structures are managed by a construction committee or the Public Works Department (APWD).

6. Maintenance of computers and sophisticated instruments is handled by appointed experts to ensure optimal functionality.

7. Regular maintenance is conducted for air conditioning units, power backup systems (generators), and drinking water facilities to ensure they remain in good working condition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1007

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`210`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

67

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

14

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dibru College prioritizes student representation and engagement in administrative, co-curricular, and extra-curricular activities. Key roles include the General Secretary of the Student Union on the IQAC committee, and student members in the Library Committee. The Student Union features various positions such as Vice President and Secretaries for magazine, music, culture, and sports. Students actively participate in NSS and NCC, and inter-college competitions, contributing to community service initiatives. Their involvement extends to monitoring the RUSA Project, participating in IQAC meetings, and organizing events like college week and cleanliness drives. The Alumni Association also plays a significant role, enhancing the educational and social development of students while fostering cooperation, tolerance, and socio-political awareness. Overall, these activities provide students with valuable experiences in community service and leadership.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

07

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Dibru College Alumni Association, founded in 2003 by Principal Mrs. Jyoti Borgohain, President Prof. Pradeep Kr. Chetia Phukan, and Secretary Sri Pranab Das, consists of an executive body of 15 members. It plays a crucial role in various initiatives, including tree plantation, academic and health counseling, blood donation camps, and financial support for needy students.

During the Golden Jubilee year in 2014, the association published a souvenir titled "Dibrujyoti," bolstered by contributions from members. The annual alumni meet is a highlight, with the 2021 gathering reviving memories after a two-year hiatus, featuring a live performance by notable alumnus Sri Krishnamoni Chutia. The process for registering the Alumni Association is underway, with necessary documents being prepared, aiming to create a lasting platform for current and former students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Dibru College aims to foster learning while earning, promoting holistic development through academic and co-curricular activities. The college focuses on value-based education to uplift students and meet evolving societal needs.

Mission: The college nurtures academic excellence and professional competence, guiding students in personal and social skill development while emphasizing human values. This holistic approach promotes national harmony and social responsibility, cultivating a commitment to excellence.

Decentralized Participatory Nature of Governance: The college employs a participatory governance model involving all stakeholders. The Principal, as secretary of the governing body, plays a key role in implementing policies aligned with the college's vision and mission, supported by HoDs and committee conveners.

Teachers' Participation in Decision-Making Bodies: Faculty actively engage in decision-making processes regarding admissions, assessments, and student grievances. They contribute to the management structure and participate in various committees, including the College Teachers Unit, which addresses faculty issues.

Approach Plan: Dibru College's Approach Plan focuses on systematic growth, including seeking funding from government and non-government sources, renovating infrastructure, improving teaching through ICT, introducing add-on courses, encouraging teacher participation in national forums, and collaborating with other institutions for academic enhancement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dibru College embraces decentralization and participative management, believing that collective leadership fosters institutional greatness. Various committees oversee activities such as admissions, attendance, internal assessments, and grievance redressal. Heads of Departments (HoDs) have significant roles in management, adjusting routines, syllabus allocation, teaching assignments, and evaluation duties. They convene departmental meetings to discuss activities and lead in organizing seminars, workshops, career counseling sessions, and study tours. Additionally, HoDs conduct parent-teacher meetings to communicate student progress and determine the nature and duration of remedial classes. In this way, HoDs serve as key agents in both the academic and administrative processes of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Body of Dibru College serves as the supreme authority for major decisions, operating under the regulations set by the Government of Assam, including the Assam Provincialized Colleges and Non-Government College Management Rules, 2001.

The Principal, supported by a team including the Vice Principal, departmental heads, and student representatives, oversees the administration and financial matters. The Project Monitoring Unit (PMU) and Construction Committee make key decisions regarding infrastructure projects, while various associations, including the Dibru College Teachers Unit and the Students' Union, contribute to the college's upliftment.

All staff members adhere to service rules in line with UGC guidelines and government policies for recruitment, promotion, and grievance redressal. The college promotes an equal opportunity environment, implementing mechanisms like an Anti-Ragging Cell, Disciplinary Action Committee, Gender Sensitization Cell, and Grievance Redressal Cell to address issues and ensure a smooth functioning institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college is the supreme authority all major decisions. Governing Body: The Government of Assam has well defined rules and regulations for various administrative setup of the colleges of the state. The composition and function of the Governing Body is as per the Assam Provincialized Colleges and Assam Non- Government College Management Rules,2001 and its amendment from time to time.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dibru College offers various welfare measures for both teaching and non-teaching staff. Employees benefit from government schemes such as pension, gratuity, provident fund, maternity and paternity leave, and seasonal breaks. Additional support includes a housing loan interest subvention scheme, emergency advance payments, and amenities like a canteen, fire safety measures, a mini gym, and indoor games.

The college also features a daycare center, "Aachal," providing care for infants and young children to support working parents. The institution promotes equal opportunities for career advancement, encouraging participation in development programs and providing information on eligibility and opportunities for promotions.

Additionally, the "Dibru College Staff Cooperative Thrift Society" offers loans at low interest rates to staff members with minimal documentation. The Assam College Teachers Association, Dibru College unit, also provides financial assistance to those in need within the institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution regularly evaluates the performance of both teaching and non-teaching staff. Teacher appraisals are based on self-assessment profiles, which are used for promotions according to the PBAS proforma set by the Government of Assam. Faculty academic performance is assessed by university-nominated experts for the Career Advancement Scheme (CAS). The IQAC meticulously reviews the API-based proforma submitted by teachers, which is then verified by the Principal before being presented to the governing body and sent to the Director of Higher Education of Assam.

Non-teaching staff performance is evaluated based on their office work and related responsibilities. The college also organizes professional development courses to enhance the skills of non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The different audit is intended as a measure of scrutinizing

Receipts, Payments and Balances with a view to correct any shortcomings and to advise on proper practices. The Institution conducts internal and external financial audits regularly. Internal Audit is conducted by the Auditor appointed by the Principal of the College. The external audit as approved by the Government of Assam done at regular intervals. In case of any audit query and objections, the matter is resolved by the Principal following all relevant government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the various strategies employed by the college for mobilisation of fund and optimal utilisation of resources. Strategies Employed for Resource Mobilization: The institution seeks to mobilize government and non government grants for the improvement of institutional infrastructure. For that purpose proposals are submitted to the relevant authorities such as the UGC, the State Government, RUSA, ICSSR etc. Dibru College always welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds. It partners with fellow colleges and other academic organisations in jointly sponsored academic activities. It

actively solicits MLA/MP LAD grants for the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) at Dibru College fosters a collegial and non-hierarchical environment to implement quality assurance strategies across various aspects, including curriculum, teaching, research, and governance. Key activities of the IQAC include:

- Regular meetings to discuss quality assurance initiatives.
- Participation in ranking and reporting processes, such as NIRF and AISHE.
- Conducting workshops and seminars on intellectual property rights.
- Organizing faculty development programs.
- Scrutinizing performance appraisal reports for the Career Advancement Scheme (CAS).
- Collaborating on publications and student-related activities.

Notable practices include the "Nobel Lecture 2021" event, where faculty presented on various Nobel laureates across disciplines, enhancing academic engagement.

Additionally, Dibru College initiates quality education outreach by providing free classroom teaching and mentoring at local schools, including Kasturba Gandhi Balika Vidyalaya and Mancotta High School. Faculty members actively participate in school programs, inviting students and teachers to college events and offering exposure visits to college laboratories, thereby strengthening community ties and educational quality.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC strives to enhance the academic environment at Dibru College through various initiatives:

1. **Feedback Mechanism: The IQAC collects and analyzes student feedback, conducting the Students' Satisfaction Survey (SSR) for 2020-21 according to NAAC guidelines. This survey involves students from all semesters in Honours/Major courses, with reports submitted to the Principal for necessary actions.**

2. **Mentor-Mentee System: Introduced in 2018-19, this system allows mentors to track academic progress and provide counseling as needed. Mentors meet with students at least twice a month to monitor and guide them in academic matters, including elective choices and project planning. They also maintain contact with parents if issues arise, such as academic irregularities or behavioral concerns, and keep in touch with students post-graduation while maintaining detailed records of their progress.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**C. Any 2 of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to ensure gender equity in the campus and continuously engages in gender sensitization and awareness activities. Safety and security: The institution gives utmost care for the safety and security of the girls student. The college maintain register at the college entrance gate, a gate keeper to check the transit of visitors and proper frisking facilities with a frisking cabin at the entrance of the college to ensures a secure college campus. Moreover, there is a gender sensitization Activities in the college that endeavors to sensitize the stake holders of the institution about safety and security of the women. Common Rooms: There is a specific Girls' Common room in the college to facilitate the re-creational and leisurely activities of the students. The common room has indoor-games facilities and has a women friendly environment. In the common room there is a provision of sanitary pad vending machine.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1bH-tSs47c Nr_P9wY-4O0Ch0U1oDMS6BF/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has adequate provision for solid waste management. Dustbins are installed all over the campus for disposal of wastes. The authority monitors the issue of waste management with much caution and care .The campus is made hundred percent hazard free .The waste accumulated is collected by Municipality. The college has a vermicompost unit where the solid waste is shifted to plant to produce vermicompost. Proper sanitation and sewage provisions are available for liquid waste management. The water accumulated in the campus is channelized through canals and disposed beneath the earth. Waste produced in the campus is dumped in the dustbins installed in different places of the College. The department of Chemistry, Botany and BiotechnologyAnthropology and Zoology during its practical classes produces a little amount of acidic waste and these chemicals are channelized in a diluted form directly to the sink. While doing so utmost care is taken that animal, plant or living organisms didn't get effected. E- waste generated from the college are sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

`1. NSS organized a Covid-19 awareness campaign in an adopted village, delivering masks, sanitizers, and food to quarantined`

individuals while adhering to government guidelines. Additionally, World Environment Day was celebrated with sapling planting, following all necessary Covid-19 protocols.

2. World environment day was celebrated.

3. Celebration of Azadi ka Amrit Mahotsav.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates Independence Day, Republic Day, National Voters' Day, NSS Day, NCC Day, and Constitution Day to promote nationalism and patriotism. Commemorative talks are organized to raise student awareness about constitutional obligations, values, rights, duties, and responsibilities of citizens. National Voters' Day begins with a pledge to be responsible voters, followed by various programs.

During these celebrations, the preamble of the constitution is read to honor ideals like sovereignty, secularism, socialism, and democracy, reinforcing principles of justice, freedom, equality, fraternity, and national unity. At the oath-taking ceremony for newly elected student union members, the constitutional rights and responsibilities of students are emphasized. Various departments also conduct programs to educate students about their constitutional duties.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	[View File](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**C. Any 2 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

World Environment Day was celebrated in 2021 with strict adherence to Covid-19 guidelines, involving the planting of saplings at various locations. Additionally, the institution observed Republic Day and Independence Day, emphasizing the values of patriotism and community responsibility during these events through online mode due to Covid19 pandemic..

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

format provided in the Manual.

Best Practice I: Greenery and Cleanliness of the College Goal: The college prioritizes maintaining a clean and green campus, promoting a healthy learning environment. This practice aims to foster awareness among students about living in harmony with nature and the importance of environmental conservation.

Context: As nature faces rapid destruction due to human activity, it's crucial to preserve it. Educating students on conservation enables them to influence their families and communities positively. Dibru College aims to raise awareness through its "Clean and Green" initiative, emphasizing practical involvement in conservation efforts.

Best Practice II: Annual Lecture Goal: The annual lecture series aims to provide a platform for students and the audience to engage with an esteemed guest speaker who has made notable contributions to their field and society.

Context: This series seeks to inform and contribute to discussions across various disciplines, including humanities, science, and arts. The target audience includes academics, professionals, and students from Dibrugarh.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earning while Learning In conformity with the vision of the college 'Earning while Learning', the college has a Morning Shift besides having a Day Shift for the enrollment of students of the Arts and the Commerce streams. The classes of the Morning shift are held from 7a.m. to 11a.m., the last class usually being a combined class with the Day Shift. It has been observed that most of thestudents of the Arts and the Commerce streams donot come from economically affluent families and they often cite their needs to financially contribute to their families and at the same

time express their desire to continue with their studies. The timing of classes in the Morning shift is designed in such a way that it is conducive for the students of the Morning Shift to attend to their job or any entrepreneurial activity which provides them a source of earning after attending their regular classes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Introduction of Professional Courses. • Strengthening Alumni Association • Strengthening Parent Teacher Association • Organising Nobel lectures. This program will be organized annually on the Nobel Laureates and their achievements. • Hostel Facilities. Especially for Girls. • Research Initiatives. Conducting Admistrative and Academic Audit annually