YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution — **DIBRU COLLEGE**

- Name of the Head of the institution — **DR. JITU BURAGOHAIN**

- Designation — **PRINCIPAL**

- Does the institution function from its own campus? — **Yes**

- Phone no./Alternate phone no. — **+913732311328**

- Mobile No: — **9435332494**

- Registered e-mail — **dciqac2014@gmail.com**

- Alternate e-mail — **dibru.college@rediffmail.com**

- Address — **BOIRAGIMATH**

- City/Town — **DIBRUGARH**

- State/UT — **Assam**

- Pin Code — **786003**

2.Institutional status

- Affiliated / Constitution Colleges

- Type of Institution — **Co-education**

- Location — **Semi-Urban**

- Financial Status — **UGC 2f and 12(B)**

- Name of the Affiliating University **Dibrugarh University**

- Name of the IQAC Coordinator **Dr. JAYANTA SAUD**

- Phone No. **+913732311328**

- Alternate phone No. **7002483223**

- Mobile **9954088508**

- IQAC e-mail address **dciqac2014@gmail.com**

- Alternate e-mail address **dibru.college@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://dibrucollege.edu.in/webportal/aqar

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dibrucollege.edu.in/webportal/AcademicCalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.09**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 1	**B+**	**0000**	**2004**	**04/11/2004**	**03/11/2009**

6.Date of Establishment of IQAC **01/10/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC View File

9.No. of IQAC meetings held during the year   1

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized a One Week National Level Online Faculty Development Programme (FDP) from 6th July to 11th July 2020 on Online Class Management. The target participants of the programme are faculty members of universities, colleges and institutes engaged in Higher Education. The resource person Dr. Pranjal Buragohain, Dibrugarh University spoke on ICT based pedagogy. Dr. Anirban Sarkar, West Bengal State University delivered a lecture on Managing Online Classrooms. Use of MOODLE for teaching-learning management for blended education was the topic delivered by Prof. Khanindra Pathak, IIT Kharagpur. Similarly, Prof. S.M. Sungoh, NEHU delivered a lecture on Online Evaluation Process. Nimai Chand Saha, Visva-Bharati, Shanitiniketan and Dr. Binod Ch. Borah from Dibrugarh University spoke on Accessing Libraries Online and Alternative Pedagogy in Changing Circumstances: Practical Issues and Attitudinal Perspectives respectively. A total of 322 participants from across India participated in the programme. Successfully completed participants are awarded with a certificate.

A two-day National E-Conference on the topic "Managing Academic Life of Students in the time of Pandemic" was successfully organized by the Internal Quality Assurance Cell (IQAC) of Dibru College, Dibrugarh in collaboration with Krishna Kanta Handiqui State Open University, Guwahati from 25 to 26 July, 2020. A total of 22 research papers were presented in 4 technical sessions of the E-Conference. Further, more than 130 participants from different parts of the country participated in the E-Conference. The E-Conference was started with the welcome address by Dr. Jitu Buragohain,

Principal, Dibru College. It was followed by an inaugural speech by Prof. Kandarpa Das, Vice – Chancellor of Krishna Kanta Handiqui State Open University. Prof. Gopal Ch. Hazarika, retired Professor of Department of Mathematics of Dibrugarh University had delivered the Keynote Speech of the E-Conference. The technical sessions were moderated by Dr. Bhaskar Sarmah of Krishna Kanta Handiqui State Open University, Dr. Adity Baruah, Shri Pranab Paul, Dr. Jayanta Saud, Dr. Maitreyee Mayuree Sharma of Dibru College. Ms. Nimisha Sandilya and Ms. Ankita Jain of Dibru College were the rapporteur of the E-Conference. The E-Conference was jointly coordinated by Dr. Jayanta Saud, Assistant Professor of Economics & Coordinator of IQAC, Dibru College and Dr. Bhaskar Sarmah, Assistant Professor of Economics, Krishna Kanta Handiqui State Open University. The E-Conference was conducted using Zoom Cloud Meetings and technical assistant was provided by Shri Binod Deka and his team of IT Cell, Krishna Kanta Handiqui State Open University.

Two webinars exclusively orgainsed by IQAC. Sri Sachin Gogoi spoke on India, China Relations at the Time of COVID-19 on 11th July 2020. Sri Gogoi is currently the editorial lead, Asia Pacific at BBC news. More than 300 participants listened to Sri Gogoi. The feedback of webinar was encouraging. SEBI Investor Awareness E-Programme where Mr. Raghunandan Pattanaik from SEBI delivered the talk on 24th August, 2020. Around 70 participants were present in the webinar.

A seminar (online) on Intellectual Property Rights (IPR) was organized by 8th January 2021. Dr. Pankaj Chetia from Dept. of Life Science of Dibrugarh University spoke about IPR on that programme. Other resource person Dr. Mukul Ch. Bora, State Project Administrator, State Project Implementation Unit (SPIU) TEQIP-III, MOE Government of India also spoke on that programme. A total of 34 participants were attended the programme.

Verification of Annual Performance Indicator (API) under Performance Based Appraisal System (PBAS) of faculty members, participation in different ranking/ report preparation like National Institute of Ranking Framework (NIRF), Atal Ranking of Institution on Innovation Achievements (ARIIA), All India Survey of Higher Education (AISHE), Dibrugarh University Annual Report, preparation of biannual newsletter of the college Udayan, Academic Diary, Student Mentoring Diary, customized calendar of Dibru College, preparation of Student Satisfactory Survey (SSS) by collecting and analyzing data from students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organising Faculty Development Programme (FDP)	**Organized a One Week National Level Online Faculty Development Programme (FDP) from 6th July to 11th July 2020 on Online Class Management. The target participants of the programme are faculty members of universities, colleges and institutes engaged in Higher Education. The resource person Dr. Pranjal Buragohain, Dibrugarh University spoke on ICT based pedagogy. Dr. Anirban Sarkar, West Bengal State University delivered a lecture on Managing Online Classrooms. Use of MOODLE for teaching-learning management for blended education was the topic delivered by Prof. Khanindra Pathak, IIT Kharagpur. Similarly, Prof. S.M. Sungoh, NEHU delivered a lecture on Online Evaluation Process. Nimai Chand Saha, Visva-Bharati, Shanitiniketan and Dr. Binod Ch. Borah from Dibrugarh University spoke on Accessing Libraries Online and Alternative Pedagogy in Changing Circumstances: Practical Issues and Attitudinal Perspectives respectively. A total of 322 participants from across India participated in the programme. Successfully completed participants are awarded with a certificate.**
Organising National Conference	**A two-day National E-Conference on the topic "Managing Academic Life of Students in the time of Pandemic" was successfully organized by the Internal Quality Assurance Cell (IQAC) of**

Dibru College, Dibrugarh in collaboration with Krishna Kanta Handiqui State Open University, Guwahati from 25 to 26 July, 2020. A total of 22 research papers were presented in 4 technical sessions of the E-Conference. Further, more than 130 participants from different parts of the country participated in the E-Conference. The E-Conference was started with the welcome address by Dr. Jitu Buragohain, Principal, Dibru College. It was followed by an inaugural speech by Prof. Kandarpa Das, Vice – Chancellor of Krishna Kanta Handiqui State Open University. Prof. Gopal Ch. Hazarika, retired Professor of Department of Mathematics of Dibrugarh University had delivered the Keynote Speech of the E-Conference. The technical sessions were moderated by Dr. Bhaskar Sarmah of Krishna Kanta Handiqui State Open University, Dr. Adity Baruah, Shri Pranab Paul, Dr. Jayanta Saud, Dr. Maitreyee Mayuree Sharma of Dibru College. Ms. Nimisha Sandilya and Ms. Ankita Jain of Dibru College were the rapporteur of the E-Conference. The E-Conference was jointly coordinated by Dr. Jayanta Saud, Assistant Professor of Economics & Coordinator of IQAC, Dibru College and Dr. Bhaskar Sarmah, Assistant Professor of Economics, Krishna Kanta Handiqui State Open University. The E-Conference was conducted using Zoom Cloud Meetings and technical assistant was provided

	by Shri Binod Deka and his team of IT Cell, Krishna Kanta Handiqui State Open University.
Organizing webinar	Two webinars exclusively orgainsed by IQAC. Sri Sachin Gogoi spoke on India, China Relations at the Time of COVID-19 on 11th July 2020. Sri Gogoi is currently the editorial lead, Asia Pacific at BBC news. More than 300 participants listened to Sri Gogoi. The feedback of webinar was encouraging. SEBI Investor Awareness E-Programme where Mr. Raghunandan Pattanaik from SEBI delivered the talk on 24th August, 2020. Around 70 participants were present in the webinar.
Organizing seminar on IPR	A seminar (online) on Intellectual Property Rights (IPR) was organized by 8th January 2021. Dr. Pankaj Chetia from Dept. of Life Science of Dibrugarh University spoke about IPR on that programme. Other resource person Dr. Mukul Ch. Bora, State Project Administrator, State Project Implementation Unit (SPIU) TEQIP-III, MOE Government of India also spoke on that programme. A total of 34 participants were attended the programme.
Adopting villages for exchange of knowledge and for the overall social/ economic betterment of the village communities.	The college has adopted Mancotta village which is near to the college. Different activities, especially classes taken by the teachers of the college at Mancotta High School were being organised. Another village viz, Ekaratoli Binoigutia Gaon is also under process for adoption.

	The necessary procedures are being carried out by the village adoption committee.
Conducting Academic and Administrative Audit.	The college has decided to conduct the academic and administrative audit (AAA). For this a special committee has been constituted under the convenorship of Vice Principal. The committee has taken the necessary steps for conducting AAA and contact Prof. Jugen Ch. Kalita of Gauhati University as an external auditor. The AAA process is slowed due to Covid-19 restriction.
Covid Awareness and Assistance	The college has conducted different Covid-19 awareness and awareness programme through NSS and NCC. A webinar on Role of NSS during and after Pandemic has been organised on 31st July 2020 where around 120 participants were present. The NSS volunteers provide assistance in the Covid-19 vaccination camp organised at Dibru College by Govt. of Assam.

13. Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Dibru College	22/09/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DIBRU COLLEGE
• Name of the Head of the institution	DR. JITU BURAGOHAIN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	+913732311328
• Mobile No:	9435332494
• Registered e-mail	dciqac2014@gmail.com
• Alternate e-mail	dibru.college@rediffmail.com
• Address	BOIRAGIMATH
• City/Town	DIBRUGARH
• State/UT	Assam
• Pin Code	786003
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dibrugarh University
• Name of the IQAC Coordinator	Dr. JAYANTA SAUD
• Phone No.	+913732311328

• Alternate phone No.	**7002483223**
• Mobile	**9954088508**
• IQAC e-mail address	**dciqac2014@gmail.com**
• Alternate e-mail address	**dibru.college@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dibrucollege.edu.in/webportal/aqar
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dibrucollege.edu.in/webportal/AcademicCalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.09**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 1	**B+**	**0000**	**2004**	**04/11/2004**	**03/11/2009**

6.Date of Establishment of IQAC	**01/10/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	

9.No. of IQAC meetings held during the year	**1**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized a One Week National Level Online Faculty Development Programme (FDP) from 6th July to 11th July 2020 on Online Class Management. The target participants of the programme are faculty members of universities, colleges and institutes engaged in Higher Education. The resource person Dr. Pranjal Buragohain, Dibrugarh University spoke on ICT based pedagogy. Dr. Anirban Sarkar, West Bengal State University delivered a lecture on Managing Online Classrooms. Use of MOODLE for teaching-learning management for blended education was the topic delivered by Prof. Khanindra Pathak, IIT Kharagpur. Similarly, Prof. S.M. Sungoh, NEHU delivered a lecture on Online Evaluation Process. Nimai Chand Saha, Visva-Bharati, Shanitiniketan and Dr. Binod Ch. Borah from Dibrugarh University spoke on Accessing Libraries Online and Alternative Pedagogy in Changing Circumstances: Practical Issues and Attitudinal Perspectives respectively. A total of 322 participants from across India participated in the programme. Successfully completed participants are awarded with a certificate.

A two-day National E-Conference on the topic "Managing Academic Life of Students in the time of Pandemic" was successfully organized by the Internal Quality Assurance Cell (IQAC) of Dibru College, Dibrugarh in collaboration with Krishna Kanta Handiqui State Open University, Guwahati from 25 to 26 July, 2020. A total of 22 research papers were presented in 4 technical sessions of the E-Conference. Further, more than 130 participants from different parts of the country participated in the E-Conference. The E-Conference was started with the welcome address by Dr. Jitu Buragohain, Principal, Dibru College. It was followed by an inaugural speech by Prof. Kandarpa Das, Vice – Chancellor of Krishna Kanta Handiqui State Open University. Prof. Gopal Ch.

Hazarika, retired Professor of Department of Mathematics of Dibrugarh University had delivered the Keynote Speech of the E-Conference. The technical sessions were moderated by Dr. Bhaskar Sarmah of Krishna Kanta Handiqui State Open University, Dr. Adity Baruah, Shri Pranab Paul, Dr. Jayanta Saud, Dr. Maitreyee Mayuree Sharma of Dibru College. Ms. Nimisha Sandilya and Ms. Ankita Jain of Dibru College were the rapporteur of the E-Conference. The E-Conference was jointly coordinated by Dr. Jayanta Saud, Assistant Professor of Economics & Coordinator of IQAC, Dibru College and Dr. Bhaskar Sarmah, Assistant Professor of Economics, Krishna Kanta Handiqui State Open University. The E-Conference was conducted using Zoom Cloud Meetings and technical assistant was provided by Shri Binod Deka and his team of IT Cell, Krishna Kanta Handiqui State Open University.

Two webinars exclusively orgainsed by IQAC. Sri Sachin Gogoi spoke on India, China Relations at the Time of COVID-19 on 11th July 2020. Sri Gogoi is currently the editorial lead, Asia Pacific at BBC news. More than 300 participants listened to Sri Gogoi. The feedback of webinar was encouraging. SEBI Investor Awareness E-Programme where Mr. Raghunandan Pattanaik from SEBI delivered the talk on 24th August, 2020. Around 70 participants were present in the webinar.

A seminar (online) on Intellectual Property Rights (IPR) was organized by 8th January 2021. Dr. Pankaj Chetia from Dept. of Life Science of Dibrugarh University spoke about IPR on that programme. Other resource person Dr. Mukul Ch. Bora, State Project Administrator, State Project Implementation Unit (SPIU) TEQIP-III, MOE Government of India also spoke on that programme. A total of 34 participants were attended the programme.

Verification of Annual Performance Indicator (API) under Performance Based Appraisal System (PBAS) of faculty members, participation in different ranking/ report preparation like National Institute of Ranking Framework (NIRF), Atal Ranking of Institution on Innovation Achievements (ARIIA), All India Survey of Higher Education (AISHE), Dibrugarh University Annual Report, preparation of biannual newsletter of the college Udayan, Academic Diary, Student Mentoring Diary, customized calendar of Dibru College, preparation of Student Satisfactory Survey (SSS) by collecting and analyzing data from students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organising Faculty Development Programme (FDP)	Organized a One Week National Level Online Faculty Development Programme (FDP) from 6th July to 11th July 2020 on Online Class Management. The target participants of the programme are faculty members of universities, colleges and institutes engaged in Higher Education. The resource person Dr. Pranjal Buragohain, Dibrugarh University spoke on ICT based pedagogy. Dr. Anirban Sarkar, West Bengal State University delivered a lecture on Managing Online Classrooms. Use of MOODLE for teaching-learning management for blended education was the topic delivered by Prof. Khanindra Pathak, IIT Kharagpur. Similarly, Prof. S.M. Sungoh, NEHU delivered a lecture on Online Evaluation Process. Nimai Chand Saha, Visva-Bharati, Shanitiniketan and Dr. Binod Ch. Borah from Dibrugarh University spoke on Accessing Libraries Online and Alternative Pedagogy in Changing Circumstances: Practical Issues and Attitudinal Perspectives respectively. A total of 322 participants from across India participated in the programme. Successfully completed participants are awarded with a certificate.
Organising National Conference	A two-day National E-Conference on the topic "Managing Academic Life of Students in the time of Pandemic" was successfully

organized by the Internal Quality Assurance Cell (IQAC) of Dibru College, Dibrugarh in collaboration with Krishna Kanta Handiqui State Open University, Guwahati from 25 to 26 July, 2020. A total of 22 research papers were presented in 4 technical sessions of the E-Conference. Further, more than 130 participants from different parts of the country participated in the E-Conference. The E-Conference was started with the welcome address by Dr. Jitu Buragohain, Principal, Dibru College. It was followed by an inaugural speech by Prof. Kandarpa Das, Vice – Chancellor of Krishna Kanta Handiqui State Open University. Prof. Gopal Ch. Hazarika, retired Professor of Department of Mathematics of Dibrugarh University had delivered the Keynote Speech of the E-Conference. The technical sessions were moderated by Dr. Bhaskar Sarmah of Krishna Kanta Handiqui State Open University, Dr. Adity Baruah, Shri Pranab Paul, Dr. Jayanta Saud, Dr. Maitreyee Mayuree Sharma of Dibru College. Ms. Nimisha Sandilya and Ms. Ankita Jain of Dibru College were the rapporteur of the E-Conference. The E-Conference was jointly coordinated by Dr. Jayanta Saud, Assistant Professor of Economics & Coordinator of IQAC, Dibru College and Dr. Bhaskar Sarmah, Assistant Professor of Economics, Krishna Kanta Handiqui State Open University. The E-Conference

	was conducted using Zoom Cloud Meetings and technical assistant was provided by Shri Binod Deka and his team of IT Cell, Krishna Kanta Handiqui State Open University.
Organizing webinar	Two webinars exclusively orgainsed by IQAC. Sri Sachin Gogoi spoke on India, China Relations at the Time of COVID-19 on 11th July 2020. Sri Gogoi is currently the editorial lead, Asia Pacific at BBC news. More than 300 participants listened to Sri Gogoi. The feedback of webinar was encouraging. SEBI Investor Awareness E-Programme where Mr. Raghunandan Pattanaik from SEBI delivered the talk on 24th August, 2020. Around 70 participants were present in the webinar.
Organizing seminar on IPR	A seminar (online) on Intellectual Property Rights (IPR) was organized by 8th January 2021. Dr. Pankaj Chetia from Dept. of Life Science of Dibrugarh University spoke about IPR on that programme. Other resource person Dr. Mukul Ch. Bora, State Project Administrator, State Project Implementation Unit (SPIU) TEQIP-III, MOE Government of India also spoke on that programme. A total of 34 participants were attended the programme.
Adopting villages for exchange of knowledge and for the overall social/ economic betterment of the village communities.	The college has adopted Mancotta village which is near to the college. Different activities, especially classes taken by the teachers of the

	college at Mancotta High School were being organised. Another village viz, Ekaratoli Binoigutia Gaon is also under process for adoption. The necessary procedures are being carried out by the village adoption committee.
Conducting Academic and Administrative Audit.	The college has decided to conduct the academic and administrative audit (AAA). For this a special committee has been constituted under the convenorship of Vice Principal. The committee has taken the necessary steps for conducting AAA and contact Prof. Jugen Ch. Kalita of Gauhati University as an external auditor. The AAA process is slowed due to Covid-19 restriction.
Covid Awareness and Assistance	The college has conducted different Covid-19 awareness and awareness programme through NSS and NCC. A webinar on Role of NSS during and after Pandemic has been organised on 31st July 2020 where around 120 participants were present. The NSS volunteers provide assistance in the Covid-19 vaccination camp organised at Dibru College by Govt. of Assam.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, Dibru College	22/09/2022

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	26/02/2022

15.Multidisciplinary / interdisciplinary

NEP (2020) states that "Education will be aimed at developing all capacities of human beings-intellectual, aesthetic, social, physical, emotional and moral in an integrated manner". For such an integrated approach the institution visions to implement both formal and open and distance education modes for higher education. NEP 2020 states multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities and sports for a multidisciplinary world in order to ensure the unity and integrity of all knowledge. A multidisciplinary approach leading to development of critical thinking, application of knowledge, good communication and flexibility is what the institution will strive to achieve. Presently Dibru College has implemented several skill enhancement courses under CBCS keeping in view multidisciplinary/interdisciplinary approach. Students are exposed to community engagement through courses like Vermicomposting etc. Future plan of the college is to introduce several add-on courses (4 credits each) from next session which will be open to students of any department.

16.Academic bank of credits (ABC):

Dibru College is affiliated to Dibrugarh University and offers Choice Based Credit System (CBCS) Undergraduate course in Arts, Science and Commerce stream. Awareness programme is conducted among the students about Academic bank of credit and Digi Locker.regarding how they can know their credit score and avail the benefits of multiple entries and exit as soon as Dibrugarh University implements it. Dibru College has signed Memorandum of understanding (MOU) with Kaziranga University, J.B. College and Digboi College for collaboration in student exchange, faculty exchange, campus interview and organising conferences and seminars. Faculties of various departments have designed their own syllabus for the add on courses and published text books and reference books for UG students

17.Skill development:

For soft skill development, our institution doing different activities such as creative writing competition,on the spot poster making competition among students with an aim of enhancing

students' creative capabilities especially in the field of literature. Spoken English course is being conducted snice 2016 with the focus area on phonetics, skills and group discussion. Certificate course of spoken Hindi course for both teachers and students were conducted in 2017. Dibru College is the Centre of non-formal Sanskrit learning of Dibrugarh District, in collaboration with Rashtriya Sanskrit Sansthan, New Delhi

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our institution has a positive approach towards integration of Indian knowledge and rejuvenation of Indian languages, arts and culture. Our institution has offered honours and non honours courses in Indian languages i.e. Hindi, Assamese and Bangla as per the curriculum of Dibrugarh University. The institution has been organising spoken English, Hindi, Bengali and Sanskrit classes for students and faculty members since 2016 to enhance the efficiency of classroom delivery in bilingual mode. Our institution has encouraged English medium in 12 Honours courses and 11 non honours course can be written in both English and vernacular languages. The Department of Sanskrit of our institution has offered both honours and non honours courses and has been organising spoken Sanskrit classes, talks and publish ISSN journal annually for development and popularity of Sanskrit language. A Language study centre is set up in our institution for research and preservation of local Sino-Tibetan languages i.e. Tai, Mishing, Deori etc. Special focus is given on Tai Phake through spoken classes and talks which is an endangered language of Assam. Add on courses on Satriya culture, talks on Gyanpeeth award winner, Azadi ka Amrit Mahotsav, and different competitions on folk songs dance, traditional dress, poetry, play, cultural rally are organised to promote Indian arts and culture. The department of Assamese has been organising 50 hours course based online classes since 2021

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As an initiative to transform the curriculum towards outcome based education (OBE), steps have been taken to introduce a few Add-on Courses in the institution and some of them are Beautician Course, Self Defence Course, Vermicomposting etc. Different SEC courses of 2 Credits are taught in the 3rd and 4th semesters which include Web-designing, Entrepreneurship development, Library and Information Science, and Human Rights. As a part of the effort made by the institution to capture Outcome based education in teaching and learning practices, steps for the

introduction of B.Ed course had been taken. Some of the good practices of the institution pertaining to outcome-based education (OBE) in view of NEP, 2020 are as follows: i) An 'In Campus Job Oriented Training and Certification Programme' for the degree students of the college was inaugurated on 26th August, 2019. The programme included a six-month Montessori Teachers' Training module and also a six-month training programme of Tally ERP 9.0. ii) A one-week FDP was organised on Behavioural Remodelling and Use of ICT Tools for Classroom Delivery of Teachers, by E&ICT Academy, IIT Guwahati in association with Dibru College, from 14th -18th October, 2019. iii) A symposium was held on Intellectual Property Rights on 29th October, 2021 which was organised by IQAC, Dibru College.

20.Distance education/online education:

Several efforts have been made for the development and use of technological tools for teaching, learning activities. Some of them are as follows: i) Introduction of Smart Classrooms in several departments ii) For the classroom delivery of teachers, several departments use projectors for power point presentation, along with education tools like charts, models etc. iii) E-Library facility is available in many departments apart from the central library. iv) The Central Library offers the facility of online e-resources through N-LIST to the students v) Online classes are taken by the faculty members via Zoom App, Google Meet and Teachmint App.

Krishna Kanta Handiqui State University has given permission to open a distance study centre at the college campus. The college authority has appointed a coordinator for the study centre.

Extended Profile

1.Programme

1.1   411

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   2105

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **853**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **499**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **59**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **59**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**411**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2105**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**853**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**499**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**59**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**59**

File Description	Documents
Data Template	\,[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**12054522**
4.3 Total number of computers on campus for academic purposes	**84**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dibru College adopts the course curriculum provided by Dibrugarh University to which it is affiliated. For effective delivery of curriculum for the benefit of students, we adopt the following measures: • Academic Calendar: Academic calendar of the college is prepared in conformity with the academic schedule of Dibrugarh University. Accordingly the action plan of the institution for a particular academic session is prepared. • Class Routine: The Central Routine Committee headed by the Vice Principal of the College designs the time table for all the departments and it is displayed at the notice board. A copy of the routine is sent to the Heads of the Departments who allots the classes in the names of the teachers of their concerned department. • Departmental Meetings: At the beginning of each semester, the head of the departments conducts academic planning meeting with the teachers of their respective department in which teachers are informed about their workload, classes are allotted as per the Master Routine of the college and the

syllabi is distributed among the faculty for delivery within a stipulated time frame.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dibrucollege.edu.in/webportal/supportingdocument

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, the institution adheres to the acadmic calender. The academic calender is prepared by IQAC as per notification of the parent university (Dibrugarh University). It is uploaded in the college website. The calender includes all details regarding classes, examination, other programmes etc. The HoD of the department distribute to all faculty members, either by hard copies or by soft copies at the beginning of the academic session. The internal examination are also conducted as per the calender. The institute conduct all internal evaluation as per the calender.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	https://dibrucollege.edu.in/webportal/AcademicCalendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

15-05-2024 04:28:26

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

NIL	
File Description	**Documents**
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs courses in Arts, Commerce and Science streams and implements the syllabi designed by the affiliating university.

Despite the limited scope the college takes certain steps in these aspects:

1. Professional Ethics:

Ethical practices like business ethics, truthful information, etc. are included in the content of syllabus of some papers and these are discussed in details in the classroom. Besides these, the students are encouraged to uphold these values by the teachers through their classroom lectures.

2. Gender:

A number of programmes are conducted for the female teachers and students. The Assamese department and the Women Cell jointly organised a webinar on 'Progress and Challenges of Assamese women in socio-economic spheres in the 21st century' on 7th August 2020. The Women Cell organised a talk on 'Modern Lifestyle and Health Issues' on International Women's Day 2021. The Women Cell and the NSS unit have been proactive in conducting different activities not only in the college but also in the adopted villages where major gender issues are addressed. Gender related issues incorporated in the course syllabi are discussed in the classroom with real case studies and students' interaction on them are encouraged.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

13

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://dibrucollege.edu.in/webportal/feedbacK

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

782

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

853

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assessment of the learning levels of the students

On the very first day of the class, a programme called "Introduction of students" conducted by the respective department to assess and recognize the learners, their skills and behaviors.

All students of the college are introduced to their educators and mentor along with knowledge of discipline, programs, programme specific outcome, academics and development schemes and student-teacher support. Different techniques are employed such as

- **Formative evaluation during the class, based on questions asked, class performance, internal assessment etc.**
- **Taking quizzes to test the previous knowledge of the students**
- **Surprise test**
- **Testing student's comprehension skill by interaction.**

These performances are used to identify the advanced learners and slow learners.

N.B. Details are uploaded in "any additional information".

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2105	**60**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

- **Project work with laboratory-based studies in Departments of Anthropology, Botany, Chemistry, Computer Science, Geology, Mathematics, Physics and Zoology.**
- **Field Projects in local area including survey-Department of Botany, Education, Economics, Anthropology, Zoology.**
- **Study tours such as field visits to wildlife sanctuary, national park, reserve forests etc. by the Department of Anthropology, Botany, Chemistry, Computer Science, Geology, Mathematics, Physics and Zoology**
- **Different skill based courses such as vermicompost, Rupcharcha, Tally, etc are introduced to students to develop skills for future self-employment.**
- **Guest lectures by noted academicians from nearby college and universities**

Participative Learning

- **Participation in seminars, conferences, workshops, webinar etc.**
- **Participation in activities such as debate, extempo, group discussion.**
- **Power Point Presentations in classroom.**

Problem solving methodologies

- Departments conduct quizzes to enhance problem solving.
- Questions based on analysis and reasoning is provided.
- Research work under guidance of faculty is conducted by the departments to inculcate research aptitude in students.
- Computational approach to problem solving

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Dibru College follows ICT-enabled tools in addition to chalk and duster method of teaching. Atleast 40% classrooms of the institution are ICT enabled and even smart classrooms were also introduced in the Department of Botany, Physics, Zoology, Computer Science. Efforts have been made by the institute to provide an e-learning atmosphere in the institution. Computer laboratory with internet connection is also provided in the institute.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

59

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

784

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Dibru College has undertaken the following stated reforms to make the internal assessment process transparent and robust:

- The college has initiated continuous internal evaluation (CIE) in accordance with guidelines of our parent university i.e. Dibrugarh University Dibrugarh, Assam.
- Internal assessment are done on the basis of sessional examinations, seminar, group discussion on program specific topic given by subject teachers. The programmes which includes practical classes, also evaluated through CIE.
- Two sessional examinations are held in each semester of B.A /B.Sc/ B.Com program as internal examination. The marks of these examinations are considered as a part of internal marks and are sent to the university. These internal marks are reflected in the overall performance of the student.
- The answer sheets of the internal sessional examination are assessed by the concerned subject teachers and are shown to the students for further clarification of mistakes.
- In addition to the above, SURPRISE TEST, MCQ TEST, CLASS TEST are also taken by the subject teachers to evaluate students' performance. However, the marks of these tests are not added in the evaluation of university internal assessment marks.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The mechanism to resolve the grievances of Dibru College internal examination is transparent, time bound and efficient.

Internal assessment of the students of each semesters are conducted by all the departments. A notice regarding the dates and time of examinations is displayed in the departmental notice board as well as shared in departmental WhatsApp group so that the students are informed in advance regarding the same.

The students who could not attend the examination has to apply to the HoD. The HoD assess the circumstances and if it is found genuine then new dates mutually decided are given to the students. Those students have to appear in a separate examination conducted by department.

Students are given enough opportunities to raise their grievances, if any, regarding their internal examination marks. The results of the examinations are always displayed in the notice board and also answer scripts are shown to the students. If any discrepancies noticed by the students in their internal marks, the students can discuss with his/her teachers. The teachers also modify the marks after verification if the complains are genuine.

N.B. Details are uploaded in "any additional information".

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers and students of Dibru College are aware of the Programme and Course Outcome of the Programmes offered by the institution through the college website. A brief summery of Programme and Course Outcome of the Programmes are stated below.

N.B. Details are uploaded in "any additional information", "link for Additional information" and "Upload COs for all courses".

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://dibrucollege.edu.in/webportal/ProgrammeOutcome
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of programme outcome and course outcomes are evaluated by the institution as per guidelines of the parent university. Internal assessment and end semester examination are the means to assess the attainment of programme outcome and course outcome.

As per university examination guidelines, a student is assess for an examination of 100 marks . Out of this, 20% marks are awarded through internal assessment and 80% marks externally through end semester examination. Further, 20% internal assessment marks are divided into two groups, 10% marks are assigned for Assignment /Presentation/ attendance/ Class room interaction/quiz etc and the remaining 10% marks are assigned for Written Test for theory and/or Viva Voce for Laboratory.

Based on these guideline, all faculty members evaluate students performance on regular basis and provide remedial classes for poor performing students. For advanced learners, some special classes are provided for different national level competitive exams.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

551

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dibrucollege.edu.in/webportal/feedbacK

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

140000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

`0`

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	**No File Uploaded**

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

`20`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

`A free health check-up camp was jointly organised by IQAC and ICMR on 30/12/2020. In the check-up camp teachers and non teaching staff from the college as well as people from neighbouring community also participated.`

`Due to restrictions imposed by govenment because of Covid 19, the list of extension activities is limited.`

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

370

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Dibru College has adequate infrastructure and physical facilities for teaching learning, viz classrooms, laboratories, computing equipment.

The institution provides the necessary infrastructure facilities for imparting quality education. The college has sufficient number of classrooms, laboratories, computer centres with well-equipped and well-maintained furniture and other peripherals.

Classrooms: the college has sufficient number of spacious classrooms. Most of the classrooms have a podium and are fitted with greenboards and a few with LCD projectors. The small classrooms can accommodate approximately 50-60 students and a big classroom can accommodate about 120-140 students. Full attention has been given to create a healthy environment for study by having spacious, clean and airy classrooms.

Laboratories: There are total 8 (eight) Laboratories, Anthropology, Biotechnology, Physics, Chemistry, Botany, Zoology, Mathematics and Computer Science. The laboratories are equipped with advanced instruments, apparatus and other services.

Computing Equipments : The college has 1(one) ICT cum Computer Centre for performing various training activities and computing skill enhancement. The administrative process is wholly run-on automotive mode. The library is using computers to perform its routine jobs and also provide computer access facilities for users.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Dibru college has one spacious auditorium and one multipurpose conference hall for use in various academic, cultural and other social programmes. These spaces are extensively used for various curricular and co-curricular activities. The auditorium is equipped with all modern facilities like installation of ceiling and adjust fans, sound system, Digital board, LCD projector, etc. The college has a multipurpose gymnasium which is used by students and teachers to maintain physical fitness. The college has one boys common room and one girls common room. Those common rooms are also used for indoor games activities when needed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

42

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

42

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5181645

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation: The Dibru College Central Library is automated since academic year 2009-2010; initially with Software for University Libraries i.e. SOUL 2.0 software developed by INFLIBNET, Ahmedabad had been installed and operative till the academic year 2021. Now the new version of Software for University Libraries i.e.SOUL 3.0 is used to upgrade the housekeeping operations of the library through all the modules incorporate with it and to provide better services tousers. The software was designed to automate all housekeeping operations in the library. It is Compliant to International Standards such as MARC21, AACR-2, and MARCXML. Its state of the art modules and remote accessibility facilitate users to search through the collection as well as their borrowings from the library as well as from outside the library.

For first time almost 17600 data of booksand the New Member data almost 2200including teacher, students and staff were entered within one year using Cataloguing module ofSOUL 2.0. The Catalogue module is used for retrospective conversion of library resources. Herethe library holdings are reflected as Number of Title and the Number of Record. In New MemberCard option, the Barcode User ID Card is generated. We generate 2000-3000 User ID Card in each year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://dibrucollegelibrar.wixsite.com/my site

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

23179

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

26

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

To meet the increasing demand for IT driven facilities, Dibru College is stepping fast towards up-to-date infrastructure and other network facilities. The computers, laptops, mobiles, tablets, etc are used extensively by both teachers and students. The campus is setup with wired and Wi-Fi network with suitable bandwidth. The teachers in the college campus are facilitated seamless rooming to access internet through its Wi-Fi facility 24X7. The college has adequate computing and communication resources to offer students the facility of e-mail, net surfing, up/down loading of web-based resources, preparing projects and seminars, etc.

Currently college is using RailWare leased line of 100 MBPS of high-speed internet facility from RailTel Corporation of India Limited. The computers in the College campus has been equipped with internet security which are updated periodically. The entire college campus is under CCTV surveillance.

Central Library has the 'D-Space' Digital Library Software which is open source software. It has been installed in the central library to organize, manage and provide an access to the institutional repositories and other digital collection of the library; wherein faculty publications, institute related newspaper clippings, PhD Thesis of the faculty members, College Magazine, Half Yearly Institutional Reports etc. have been stored and made accessible to the end users.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

84

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5181645

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures and policies for maintaining and utilising physical, academic and support facilities

There are well defined rules and norms for maintaining and utilising physical, academic and support facilities.

1. Office staffs are engaged in monitoring the physical facilities like classrooms, auditorium, conference rooms, Day Care Centre, canteen, multi gym, toilets, drinking water, etc. and reporting it to the principal. The teachers are also given a free hand to suggest and report about infrastructure facilities, specifically with respect to the concerned departments and laboratories.

2. The college has a well-equipped library. The librarian seeks recommendation from departments before purchasing books. In case of general books, the library committee decides. The library committee also decides on the infrastructural facilities of the library.

3. Computers and printers purchased must be of required configuration and a committee recommends it.

4. Laboratory equipment and sophisticated instruments are acquired through tender process and a committee looks after it.

5. All constructions of new building and renovation of existing buildings are carried out through construction committee/APWD.

6. Maintenance of Computers and the sophisticated instruments are carried out through appointed experts.

7. For ACs, power backup (generator) and drinking water facilities, periodic maintenance are carried out.

N.B. More detailsareuploaded in any additional information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year

2050

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Dibru College is very serious in facilitating student representation and engagement in various administrative, co-curricular and extra-curricular activities.

Student representation in various administrative, co-curricular and extra-curricular activities are listed as follows:

1. The general secretary of the Student Union Body is a member of IQAC committee

2. Student representation in Library Committee as a member.

3. Student Union (Student Council) with the following portfolios:

- Vice President
- Asst. General Secretary
- Magazine Secretary
- Music Secretary
- Cultural Secretary
- Major Games Secretary
- General Sports Secretary
- Boy's Common Room Secretary
- Social Welfare Secretary
- Gymnasium Secretary
- Girl's Common Room Secretary

4. NSS (active participation by student members)

5. NCC (active participation by student members)

6. Active participation in Inter-college competition organised by the university in the college.

Students representation and engagement in various administrative, cocurricular and extra-curricular activities include monitoring RUSA Project at institutional level, participation in IQAC meetings, promoting educational, intellectual, moral, physical, socio-cultural development of students though different activities at the college level as well outside, helping in organising programmes for students, participating in library related activities, inculcating qualities of cooperation, friendship, tolerance, sense of social service, positive thinking , socio-political awareness. The student council organises various events in college week, cleanliness drives, educational excursions.

Students through different activities organise by NSS and NCC take part in community service activities and programmes. In this way, the students are provided hands on experience in delivering community services.

The Alumni Association of the college through different activities and programmes contributes towards the greater benefit of the students and society with active participation by the students community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Dibru College Alumni Association formed in 2003 with bold initiative of Mrs. Jyoti Borgohain, then Principal of Dibru College under the president Prof. Pradeep Kr. Chetia Phukan and secretary Sri Pranab Das along with an executive body consisting of 15 members. Apart from playing a pivotal role in establishing a common platform among the current and passed out students, the association has been active in organising and carrying out many activities. Some of the key highlights of the association's activities are mentioned below -

a. Tree Plantation within and surroundings of college campus

b. Academic carrier counselling and health counselling

c. Blood testing and donation camps.

d. Financial help towards the needy students.

In the Golden Jubilee year, 2014 the alumni association rose to the occasion with several essential steps. One of being publishing a souvenir named 'Dibrujyoti'. With gracious financial contribution of the members, the association was further strengthen and aimed to take many important initiatives. Every year alumni meet is one of the key attractions of the association where last alumni meet, 2021 conducted after two years of gap had rejuvenated the students to keep alive their memories. One of the noted alumni of the college Sri Krishnamoni Chutia performed a live show on the occasion.

The process of registering the Alumni Association is going on. The necessary documents are being prepared by the Alumni Association. We believe that it will be registered soon.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college operate with the mission and vision as stated below.

Mission: Dibru College is a nurturing ground for the attainment of academic excellence and professional competence. Here students are guided in developing personal and social skills

with due importance being given to human values. This holistic development of an individual leads to the promotion of national, harmony and secularism, the college also aims to inculcate social responsibility and promote the pursuit of excellence. Dibru College not only imparts good education but also develops human values amongst its students.

Vision: Dibru College a premier educational institution was started with the vision of learning while earning. The college today strives for all round development of individuals through academic pursuit and co-curricular activities imparting value based education to the students and there by socially uplifting them in order to keep pace with the changing needs and trends is also part of our objective

NB- Please refer uploaded data in the matrics

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dibru College practices decentralization and participative management in all its functioning with the believe that collective leadership and democrative tradition can make an institution great.

The college has decentralised different activities through different committees which takes care of various activities like admission, attendance and internal assessment, students grievance redressal. The Head of the Department are given enough opportunities to participate in the management process. The Head is entrusted to make adjustment in the routine, syllabus allotment of their department. Teaching assignment and evaluation duties are also allotted by the HoDs. The HoDs has also given duties of convening departmental meetings where all departmental activities are discussed with the faculties of his/her department. The HoDs take the lead in organising departmental seminars, workshops, carrier counselling sessions, remedial measures, departmental excursion and study tours, inter

exercises etc. The HoDs has to organise parent-teacher meetings wherethe progress of the student is communicated with them. The HoDs further decides the nature, pattern and duration of remedial classes for their respective department. Thus, HoDs with their attempt to handling their department works as a nodal agent of the academic and administrative process in the college.

NB- Please refer uploaded data in the matrics

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The approach to apply for governmental as well as non-governmental grants for the development of the college has been one of the most important plans of the Strategic/Approach Plan. The mobilization of financial resources and its deployment is one of the crucially significant for the growth of an institution.

Outlook of activity successfully implemented:

In fulfilment of the clause of the Strategic/ Approach Plan in respect of up gradation of the existing facilities of the college, the principal with the approval of the Governing Body prepared a DPR involving competent persons and authority. RUSA grants to the tune of Rs. 46, 98,351/- under Head of Laboratory, renovation/up-gradation of existing facilities under 2.0 cycle in the year 2020. 90% of the amount was borne by the central government while the remaining 10% was provided by the government of Assam. This entire sum sanctioned is being utilized in phrase manner.

NB- Please refer uploaded data in the matrics

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://dibrucollege.edu.in/webportal/supportingdocument
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the college is the supreme authority all major decisions.

Governing Body:

The Government of Assam has well defined rules and regulations for various administrative setup of the colleges of the state. The composition and function of the Governing Body is as per the Assam Provincialized Colleges and Assam Non- Government College Management Rules,2001 and its amendment from time to time.

(Please refer the attached documents)

NB - Please refer information uploaded for the matrics

File Description	Documents
Paste link for additional information	https://dibrucollege.edu.in/webportal/supportingdocument
Link to Organogram of the Institution webpage	Nil
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	[View File]
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Dibru College has different welfare measures for teaching and non-teaching staff.

All the employees, both teaching and non-teaching avail the welfare schemes announced/ launched by the Government of Assam from time to time such as Pension Scheme, Gratuity benefit, PF facility, Maternity Leave, Child care leave, Paternity leave, Summer break, Winter break, GIS, Apun Ghar-interest subvention scheme for Housing loan for regular employees, Advance payment from the college authority in case of emergency, canteen facility for refreshment, Rotation schedule for availing Holidays for non-teaching staff, Fire safety measures, mini gym facilities, indoor games facilities, water purifier, Sanitization and vaccination etc. The college has also a Day care centre (Aachal) which provides supervision and care of infants and young children during the daytime, particularly so that their parents can hold jobs.

The college authority always gives equal opportunity to each and everyone for his/her individual career advancement. The institution encourages all to participate in career development programme and to acquire competency as well as requisite eligibility for promotions. It has provided relevant information with them enabling them to be well aware of requirement and opportunity for career advancement.

NB- Please refer data uploaded for the matrics.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution periodically assesses the performance of the teaching as well as non-teaching staff. The teacher's appraisal is taken from the self appraisal profiles of the teachers. This

is taken for the promotion of the teachers based on PBAS proforma as prescribed by Govt. of Assam. The academic performance of the faculty members are evaluated by the experts nominated by the University for the Career Advancement Scheme (CAS) of the teachers. The API-based proforma filled up by the teachers are meticulously scrutinised by the IQAC of the college and it is verified with utmost care by the principal of the college before placing it at the governing body and then send it to the Director of Higher Education of Assam.

The performances of non-teaching staff are evaluated on the basis of their performance in the office and other related works. Attempt are made to organise different professional development courses are organized to train up the non-teaching staff of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The different audit is intended as a measure of scrutinizing Receipts, Payments and Balances with a view to correct any shortcomings and to advise on proper practices. The Institution conducts internal and external financial audits regularly. Internal Audit is conducted by the Auditor appointed by the Principal of the College. The external audit as approved by the Government of Assam done at regular intervals.

In case of any audit query and objections, the matter is resolved by the Principal following all relevant government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The following are the various strategies employed by the college for mobilisation of fund and optimal utilisation of resources.

Strategies Employed for Resource Mobilization:

- **The institution seeks to mobilize government and non-government grants for the improvement of institutional infrastructure. For that purpose proposals are submitted to the relevant authorities such as the UGC, the State Government, RUSA, ICSSR etc.**
- **Dibru College always welcomes donations, memorial prizes and endowments from staff members, alumnae and guardians towards the prize and endowment funds.**
- **It partners with fellow colleges and other academic organisations in jointly sponsored academic activities.**
- **It actively solicits MLA/MP LAD grants for the betterment of the institution.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of the College always try to contribute for institutionalizing the quality assurance strategies and processes of the college in regard to Curricular Aspects, Teaching Learning and Evaluation, Research, Innovation and Extension, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices. The following activities in this regard can be mentioned:

- Timely convening meetings of IQAC.
- Participation in different ranking/ report making process. For example, NIRF, AISHE, Annual Report, ARIIA, etc.
- Conducting workshop/ seminar on IPR.
- Organising FDP for faculty improvement.
- Timely scrutiny of performance-based appraisal report under Career Advancement Scheme (CAS) of faculty members.
- Collaborating with different department publication.
- Various student related activities in association with different department, cells.
- Collection of data, analysing and report preparation for student feedback, teachers feed, non-teaching staff feedback and alumni feedback.

NB- Please refer data uploaded in the matrics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has always endeavoured to improve the academic environment of the college with respect to the above through:

1. Feedback: IQAC deal with the mechanism of collecting, analysing and preparing report of Students Feedback. Feedback or the Students' Satisfaction Survey (SSR),

2020-21 was conducted as per the NAAC Guidelines. The SSR 2020-21 was conducted among the students of all Semesters of the department offering Honours/ Major Courses of the

The report of the feedback is submitted to the Principal of the college and necessary actions are taken by the Principal.

1. Mentor-Mentee System: The mentoring system was introduced by IQAC in the year 2018-19.

- The mentor keeps track of the academic progress and acts as a counsellor when necessary.
- Meet the students at least twice a month.
- Continuously monitor, counsel, guide and motivate the students in all academic matters.
- Advise students regarding choice of electives, project, short term value added courses.
- Contact parents/ guardians if situation demands. (e.g. Academic irregularities, Negative behavioural changes, Interpersonal relations, Detrimental activities, etc.)
- Keep contact with the students even after their graduation.
- Maintain a detailed progressive record of the student.

NB- Please refer data uploaded in the matrics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://static.mycc.in/uploads/2365/website_builder_files/1633768547_ari-c-8505.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is committed to ensure gender equity in the campus and continuously engages in gender sensitization and awareness activities.

Safety and security: The institution gives utmost care for the safety and security of the girls student. The college maintain register at the college entrance gate, a gate keeper to check the transit of visitors and proper frisking facilities with a frisking cabin at the entrance of the college to ensures a secure college campus. Moreover, there is a gender sensitization Activities in the college that endeavors to sensitize the stake holders of the institution about safety and security of the women.

Common Rooms: There is a specific Girls' Common room in the college to facilitate the re-creational and leisurely activities of the students. The common room has indoor-games facilities and has a women-friendly environment. In the common room there is a provision of sanitary pad vending machine.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Day care centre, Counselling, Common room, Safety and Security measures

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has adequate provision for solid waste management. Dustbins are installed all over the campus for disposal of wastes. The authority monitors the issue of waste management with much caution and care .The campus is made hundred percent hazard free .The waste accumulated is collected by Municipality.

The college has a vermicompost unit where the solid waste is shifted to plant to produce vermicompost. Proper sanitation and sewage provisions are available for liquid waste management. The water accumulated in the campus is channelized through canals and disposed beneath the earth. Waste produced in the campus is dumped in the dustbins installed in different places of the College.

The department of Chemistry, Botany and Biotechnology,

Anthropology and Zoology during its practical classes produces a little amount of acidic waste and these chemicals are channelized in a diluted form directly to the sink. While doing so utmost care is taken that animal, plant or living organisms didn't get effected.

E- waste generated from the college are sent for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>Photographs in the 'any other relevent information' button</u>
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **A talk on Bhagabat Gita: A Contemporary Understanding by speaker Dr. SK. Makbul Islam of St. Paul's Cathedral Mission College, Kolkata organised by Department of Sankrit , Dibru Collge in collaboration with Internal Quality Assurance Cell (IQAC), Dibru College on 25 Jan 2021 at Dibru College.**
- **Celebrating the National Productivity Week 2021 from February 12 to 18, 2021 jointly organised by Assam Productivity Council and Internal Quality Assurance Cell (IQAC), Dibru College. In the productivity week, Training of Non-Teaching Staff and Inter College Prize Money Essay Competition was organised. On 20 Feb 2021, the winners of the essay competition were invited and prizes are distributed among them.**
- **National Science Day was celebrated on 01 March 2021to commemorate the Nobel Prize Winning discovery of Sir C.V. Raman in the college premises. The celebration included demonstrations, live scientific experiments and numerous exhibitions by the students that enthralled all the visiting students, faculty members and guest. The programme was attended by around 600 students.**

NB- Please refer data uploaded in the matrics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution observes Independence Day, Republic Day, National Voters' Day, NSS Day, NCC Day, Constitution Day etc to celebrate the values of nationalism and patriotism. Talk programme commemorating the occasions are arranged and effort is made to sensitize and make the students aware about the constitutional obligations: values, rights, duties and responsibilities of citizens.

The national voters Day starts with a pledge to become responsible voter of the country followed by other programmes. The preamble of the constitution is read out during the celebration of the occasions to cherish the ideals of sovereignty, secularism, socialism, democracy and the values of our republic and to re-ascertain and to make the young generation aware and conscious about the principles of justice, freedom, equality, fraternity and unity and integrity of the nation.

At the oath taking ceremony of the newly elected students union members, the constitutional values, rights, duties and responsibilities of a student towards the institutions are recalled. Different department organise different programmes to sanitise the students about the constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	C. Any 2 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **Celebrating the National Productivity Week 2021 from February 12 to 18, 2021 jointly organised by Assam Productivity Council and Internal Quality Assurance Cell (IQAC), Dibru College. In the productivity week, Training of Non-Teaching Staff and Inter College Prize Money Essay Competition was organised. On 20 Feb 2021, the winners of the essay competition were invited and prizes are distributed among them.**
- **National Science Day was celebrated on 01 March 2021to commemorate the Nobel Prize Winning discovery of Sir C.V. Raman in the college premises. The celebration included demonstrations, live scientific experiments and numerous exhibitions by the students that enthralled all the visiting students, faculty members and guest. The programme was attended by around 600 students.**
- **International Women's Day 2021 was celebrated in the college. Dr. Sanjib Sarmah, Consultant JJM Hospital, Dibrugarh was present as a speaker. He spoke on 'Modern Lifestyle and Health Issues' among the audiences.**
- **World Environment Day was also celebrated in 2021**

following all necessary guidelines for Covid-19 issued by the government. Saplings are planted at different locations on that day.
- Celebration of Republic Day.
- Celebration of Independence Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – I GREENERY AND CLEANLINESS OF THE COLLEGE

BEST PRACTICE – II ANNUAL LECTURE

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Earning while Learning

In conformity with the vision of the college 'Earning while Learning', the college has a Morning Shift besides having a Day Shift for the enrollment of students of the Arts and the Commerce streams. The classes of the Morning shift are held from 7a.m. to 11a.m., the last class usually being a combined class with the Day Shift. It has been observed that most of the

students of the Arts and the Commerce streams donot come from economically affluent families and they often cite their needs to financially contribute to their families and at the same time express their desire to continue with their studies. The timing of classes in the Morning shift is designed in such a way that it is conducive for the students of the Morning Shift to attend to their job or any entrepreneurial activity which provides them a source of earning after attending their regular classes.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **Introduction of Language Lab**

- **Introduction of Professional Courses.**

- **Strengthening Alumni Association**

- **Strengthening Parent Teacher Association**

- **Organising Nobel lectures. This program will be organized annually on the Nobel Laureates and their achievements.**

- **Hostel Facilities. Especially for Girls.**

- **Research Initiatives.**

  - **Conducting Admistrative and Academic Audit annually.**